



Thank you for using this method to notify the Teton County Superintendent of your intention to homeschool.

Please complete the annual homeschool notification form on page 2. To receive federal grants, schools are required by federal law to consult with all private and homeschools. Please indicate your choice of participation by completing the form on page 3. If you are not interested, a no response would be appreciated; box 1 will be the default choice if there is not an option selected or the form is not returned.

If you are in need of special education services for your child/children those services are available through the school district in which you reside. Please contact the district to request these services.

Please indicate whether you would like to be contacted in regard to other county activities in which your child could participate. The Ag in Montana Schools Bumper sticker contest, the county spelling bee, and etc.

When completed, please send a copy of the notification and federal participation form via mail, fax or email.

If you have questions, please call me at 466-2907.

Teton County Superintendent of Schools

Brook Durocher

P.O. Box 610

Choteau, MT 59422

406.466-2907

email: bdurocher@tetoncountymt.gov

20__-20__ HOMESCHOOL NOTIFICATION

TETON COUNTY SUPERINTENDENT OF SCHOOLS

Brook Durocher

1 Main Ave S., Room 203

Choteau, MT 59422

Dear Parent:

To assist in annual notification of your intent to home school your child/children, please complete the following form. It will ensure compliance with MCA §20-5-109 (5), and that you are notified of opportunities to participate in federal programs.

You can mail this form to P.O. Box 610, Choteau, MT, 59422, or fax it to 406-466-2138.

You can also email the following information to bdurocher@tetoncountymt.gov

Please contact the office at 466-2907 if you have any questions.

I have _____ student (s) attending a home school for the school year _____.

I reside in school district # _____. **OR** My child(ren) would attend _____ school (if they were to attend public school).

Student's Name	Date of Birth	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Subject to the provisions of §20-5-102, to qualify your student(s) from compulsory enrollment you must comply with the provisions of §20-5-109. The home school

(1) shall maintain records on pupil attendance and disease immunization and make the records available to the County Superintendent on request;

(2) shall provide at least the minimum aggregate hours of pupil instruction in accordance with §20-1-301;

(3) must be housed in a building that complies with applicable local health and safety regulations;

(4) shall provide an organized course of study that includes instruction in the subjects required of public schools;

(5) shall notify in each school fiscal year the local County Superintendent of Schools of your intention to home school.

Parent or Guardian (print or type)		Parent or Guardian (signature)	
Address		Date	
City	State	Zip	Phone

If you would prefer to be contacted by email, please provide it here:

***Home School
Notification of Opportunity to Participate
In Federally Funded and Other
Sponsored Programs
20__-20__***

Please check and sign either 1 or 2

NOTE: Box 1 will be the default choice if neither option is selected

1. *I wish to participate in the federally funded programs described.*
2. *I DO NOT wish to participate in federal program services available.*

I have been provided with descriptions of federal program services that may be available to my child or children through the local public school district.

Name of Home School Parent/Guardian – please print School District

Address City ZIP

Signature Date

Please check either 3 or 4

3. *I wish to be notified about county activities such as the spelling bee, poster contests, essays, etc.*
4. *I DO NOT wish to be notified about county activities such as the spelling bee, poster contests, essays, etc.*

Thank you for your time in this matter.

Description of Federal Programs

- *ESEA Title I Part A Improving the Academic Achievement of the Disadvantaged (TIA)*
 - Provides financial assistance to districts to expand and improve their educational programs to meet the needs of students who are at risk of failing to meet the state's challenging academic standards in reading and math.

- *ESEA Title I Part C Migrant Education Program (TIC)*
 - Provides supplemental education and supportive services to eligible migrant children to help them overcome educational disruptions and disadvantages.
- *ESEA Title II Part A Improving Teacher Quality (TIIA)*
 - Provides funds to increase student achievement by improving the effectiveness of teaching. (Private/nonpublic schools may only receive professional development services for core teachers under Title II, Part A.)
- *ESEA Title III Part A Language Instruction for Limited English Proficient and Immigrant Students (T IIIA)*
 - This program is designed to help LEP students become proficient in English and attain state standards.
- *ESEA Title IV Part B 21st Century Community Learning Centers*
 - Supports academic enrichment before school, after school, and summer programs that offer students additional services and activities such as drug and violence prevention, art, music, etc. Services must reinforce and complement regular academic programs.
- *School Nutrition Programs (SF)*
 - Supports nutrition and nutrition education work to provide children with access to healthful meals and encourage healthy lifestyles. The private/nonpublic school must submit a signed agreement, common assurances and free and reduced-price policy statement to affirm that it will administer the programs according to the provisions of those documents. A private/nonpublic nonprofit school is also required to submit documentation from the IRS stating that it has tax-exempt status under 501 (c) 3.
- *Special Education IDEA, Part B (SE B) (SE P)*
 - The purpose of this program is to provide special education and related services to children with disabilities who have been identified as eligible under the requirements of IDEA and state administrative rules. For children with disabilities, the services will begin at age 3. The public school district in which a student lives is required to provide free appropriate public education (FAPE) to the child with disabilities. However, if a parent enrolls the child in a Private/non public elementary or secondary school, the district in which the private/nonpublic elementary or secondary school is located is only obligated to conduct child find services and those special education and related services it has determined it will provide in accord with the requirements of 34 CFR 300.13-144.
- *Carl Perkins Vocational Education (VoEd)*
 - Provides funds to assist high schools in paying the additional costs of approved career and technical education programs.

Note: If you would like a more detailed explanation of any of the above programs, feel free to contact our office @ 466-2907. For information regarding your participation in any of the above federal grants, please contact your local public school district.

June-2014

ATTENDANCE RECORD

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Month Total	Days	
S																																		
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Parent/Guardian's Name (please print): _____ Child's Name: _____

School Year: _____

All nonpublic schools must provide the minimum aggregate hours.
 360 hours for kindergarten
 720 hours for grades 1-3
 1080 hours for grades 4-8